

4TH INTERNATIONAL CONFERENCE ON FUTURE EDUCATION

November 11-13, 2019

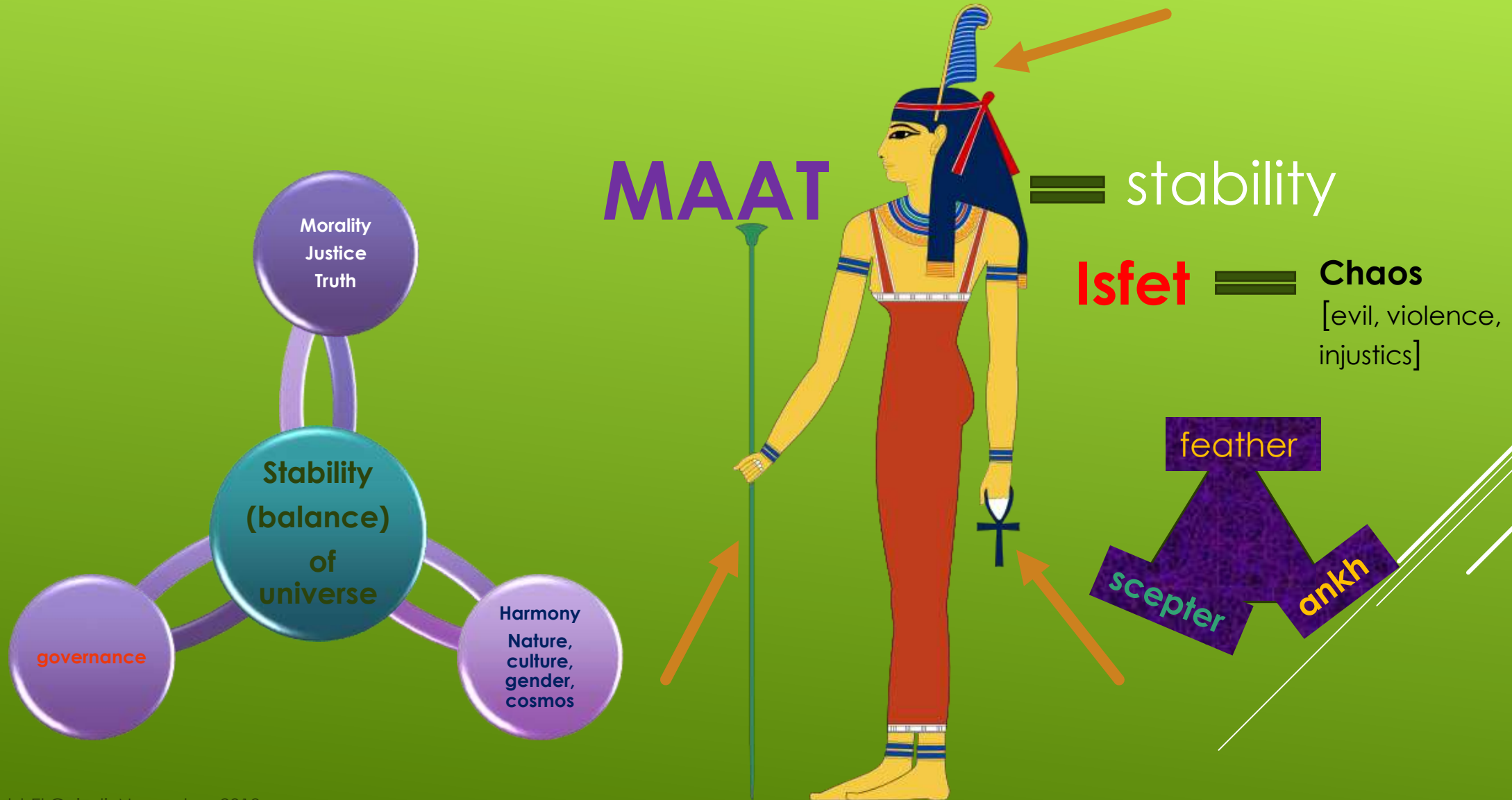
Belgrade, Serbia

MULTICULTURALISM OR INTERCULTURALISM


To Build Education in Today's Global World

A decorative graphic consisting of several parallel white lines of varying lengths, slanted diagonally from the bottom-left towards the top-right, located in the lower right quadrant of the slide.

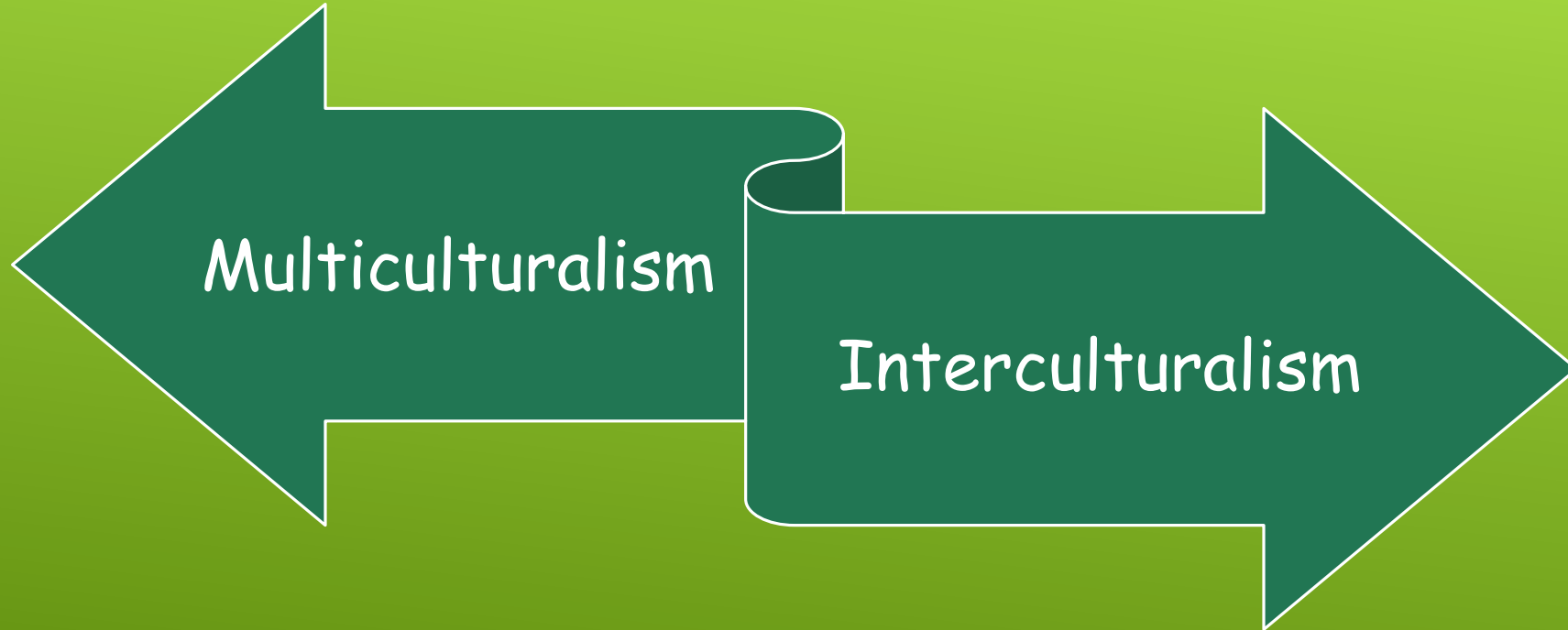
ANCIENT EGYPTIAN SENSE OF ORDER



Humanizing Technology,
not Robotizing Humans



Do they constitute a polarity?



Journey back a little, all the way to 3rd c BC Alexandria, to 8th c Cordoba, to 9th c. Baghdad, to 11th c. Cairo

Great Library of Alexandria, 3rd and 2nd centuries BC

Great Library of Cordoba of the Umayyad Dynasty in Andalusia 756–1031

The **Umayyads** were the first Muslim **dynasty**, established in 661 in Damascus

Many more academies. But I wish to focus on two.

Bayt al-Hikma of Baghdad, or House of Wisdom, early 9th c

Dar Al-'ilm of Cairo, House of Knowledge , Egypt 1005 CE

” shelves in forty cabinets, each .. could accommodate about eighteen thousand books.”

Dar il-'Ilm or House of Knowledge, Cairo, 1005 CE



Bayt al-Hikma of Baghdad, or House of Wisdom, early 9th c



MULTICULTURAL



INTERCULTURAL

Elements in Common in all these Classic Academies

Gathering places of teaching, learning, knowledge exchange, research sharing, translating, printing, reading, documentation

Academy/university, library/archive, curious scholars across ethnicities, faiths, cultural traditions

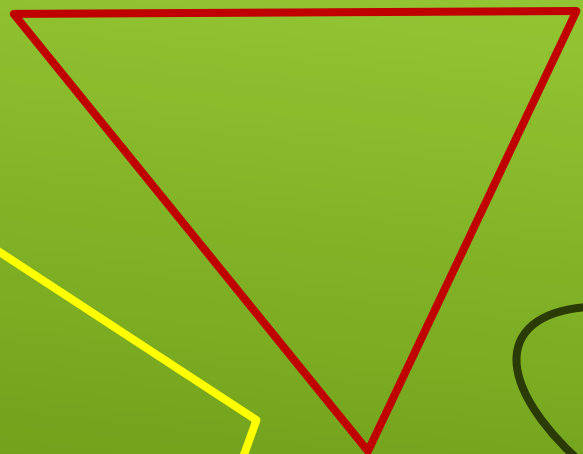
Observatory - Discovery, invention,

Music, art, poetry, philosophy

Arabs, Persians, Indians, Slavs, Muslims, Christians, Jews -- all faiths, sects, men, women

Teaching & Learning integrated with research and discovery, innovation and recording

MULTICULTURALISM

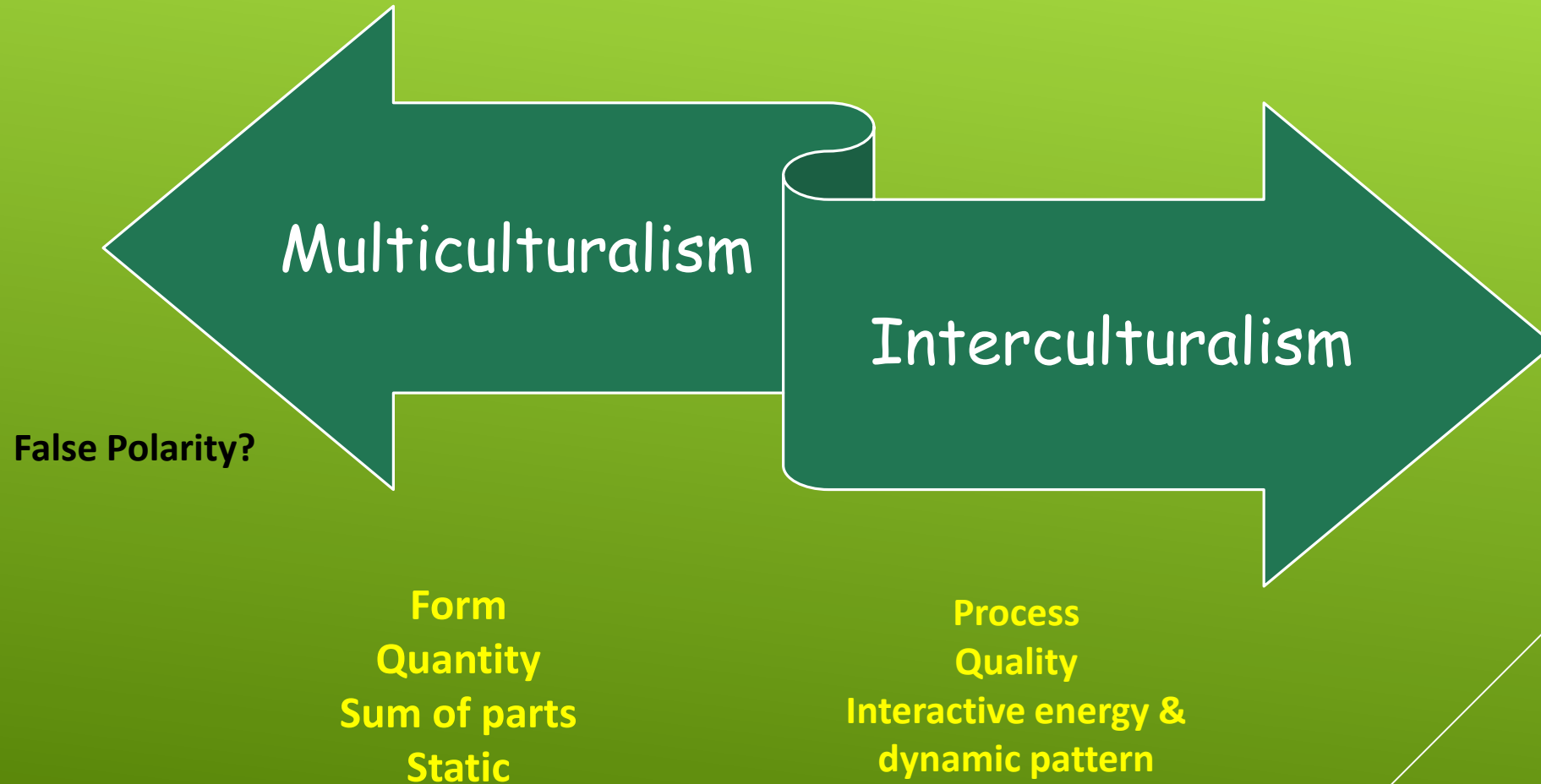


Interculturalism



Ethnicities, cultural traditions, faiths, fields

Exchange, sharing, building knowledge



Two Pursuits Innovatively Integrated

Building Minds & Training for Skills

Knowledge creation – research & library

Sharing & transmitting knowledge – teaching & library

Transformative teaching allowing teacher creativity – might remove some technology, not add

Two Paths innovatively integrated

Skills for market plus Building the mind

Education & Innovations must be grounded in cultural tradition, and informed by nation's level of development, demographics, population size, values, identity

Humanizing Technology,
not Robotizing Humans

