Education of the Mind and its faculties





INTRO

"Whatever is received is received according to the nature of the recipient."

Saint Thomas Aquinas

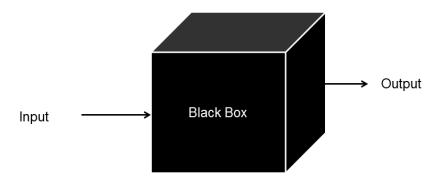


- 1. Conscious and Unconscious mind at work
- 2. How to change unconscious pattern?
- 3. Some faculties of the mind
- 4. Why and what for are we trained this way?
- 5. How to balance our education



WHAT IS YOUR DEFINITION OF THE MIND?





Internal behavior of the code is unknown







Education of the Mind and its Faculties – IUC Dubrovnik

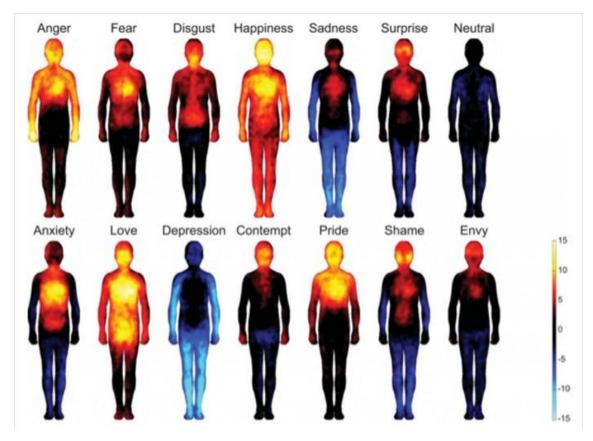
BASE DEFINITION



A continuous and mostly unconscious process that determines our actions at every instant based on external stimulus and reference to past likes/dislikes.



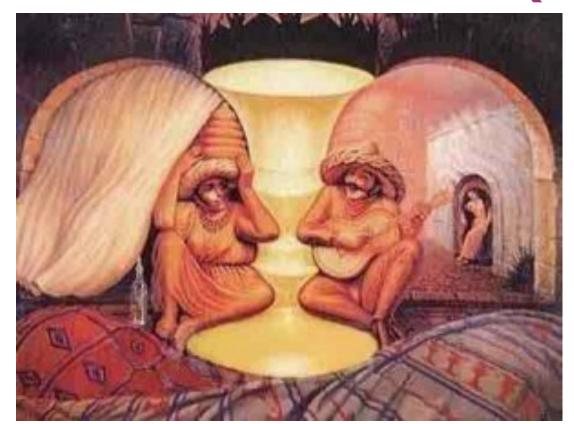
FROM BODY SENSATION TO "MIND @WORK"



The so-called conscious mind is therefore only the end game, the visible side of the iceberg of a complex unconscious process.



UNTRAINED MIND CONSEQUENCES







Men are mistaken in thinking themselves free; and this opinion consists of this alone, that they are conscious of their actions and ignorant of the causes by which they are determined. (Spinoza in Ethics)



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THE ONLY THING THAT NEVER CHANGE... IS CHANGE ITSELF



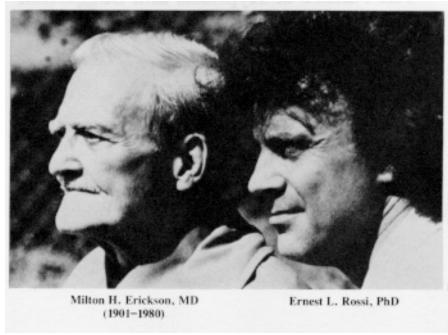


"No man ever steps in the same river twice, for it's not the same river and he's not the same man". Heraclitus



MILTON ERICKSON





Yes, I did not do it consciously. I saw all the sunset, but I didn't see the fence and large boulder that were there. I blocked out everything except the sunset.

After I saw the sunset, I lost consciousness for three days.



SCHOOL OF LIFE



- Confront Death
- Choose Life
- Master the Mind

No modern parents want they child to be traumatized to initiate the process of mind mastering.



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HYPNOSYS USED IN SURGERY



Doctor Michel Mourad, left, preps as anesthesiologist Fabienne Roelarts, right, hypnotizes patient Christel Place prior to her thyroid surgery.

LONDON (AP) — As the surgeons cut into her neck, Marianne Marquis was thinking of the beach.

As she heard the doctors' voices, she was imagining her toes in the sand, the water lapping.



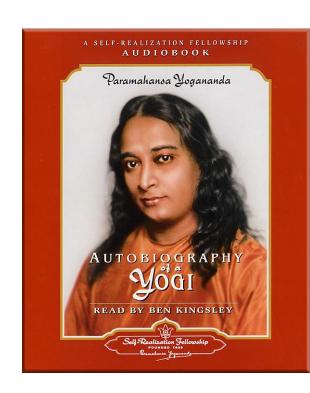
SOME FACULTIES OF THE MIND

- Intensely reducing sensations like pain or cold
- Communicating with the after life and channelling entities from other dimension / universe
- Accessing a realm of no space/no time beyond mind and matter
- Controlling the speed of the space-time-continuum flow like living in slow motion during a car accident
- Sensing people and living their emotion as if I was them
- Accessing the past, present and future of a person
- Remembering past lives
- Tuning in the mind to live other dimensions of the Universe



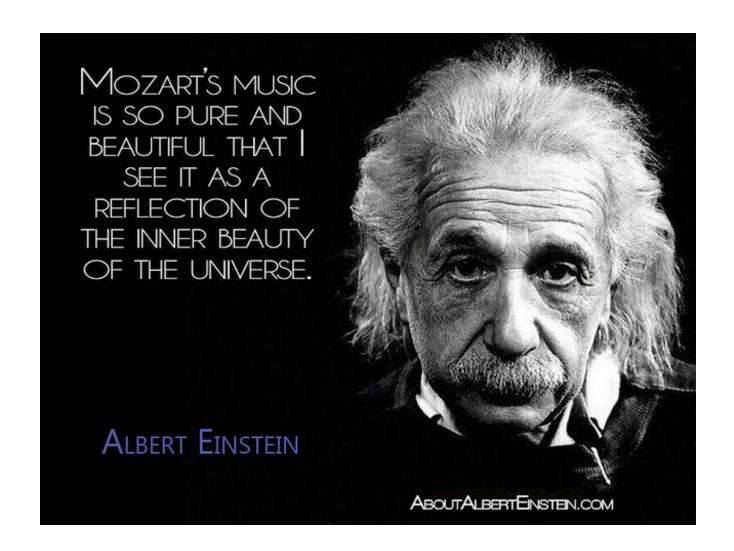
TO GO FURTHER

- Christian: Corinthians 1 chapter 12 and see the gifts from the Holy Spirit,
- in **Hinduism**, Book 3 of the Yoga Sutra of Patanjali.
- In Tibetan Buddhism and the vajrayana lineage there is the story of Milarepa and most masters' siddhis.
- Modern times : Yogananda : Autobiography of a yogi
- Scientific "Explanations" Dr John Hagelin
 - Consciousness and the Unifield Field





THE MIND OF THE GENIUS





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EVERY SYSTEM NEEDS TO VALUE WHAT ALLOWS IT TO SURVIVE

VALUED

- Obeisance
- Trust in the Chief
- Memorizing
- Repetition
- Accumulation

DANGEROUS

- Autonomy of choice,
- Self-realization,
- Understanding
- Improvisation
- Temperance

Through repetition, the system forces you into a format, a place, a role that will provide you with an identity



TWO BALANCING "EXTERNAL" FORCES

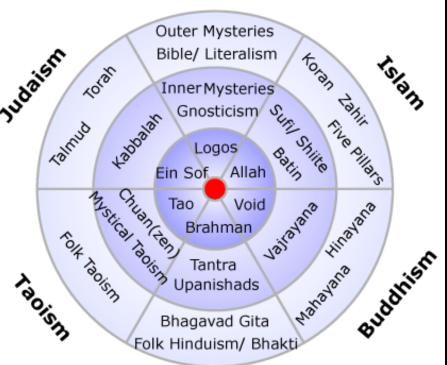


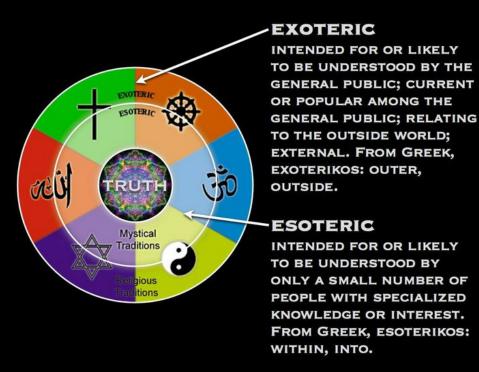
Adapted from the Spiral Dynamics model found in Spiral Dynamics: Mastering Values Leadership and Change, Blackwell © 1996



TWO BALANCING INTERNAL FORCES

Christianity





Hinduism

www.iawwai.com

One system is teaching man how to make a living, the other one how to make a life.



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ALTERNATIVE DO EXIST







Waldorf school education is not a pedagogical system but an art - the art of awakening what is actually there within the human being.

~Rudolf Steiner

Tell me and I will forget.

Show me and I will remember.

Involve me and I will understand."

Chinese Proverb

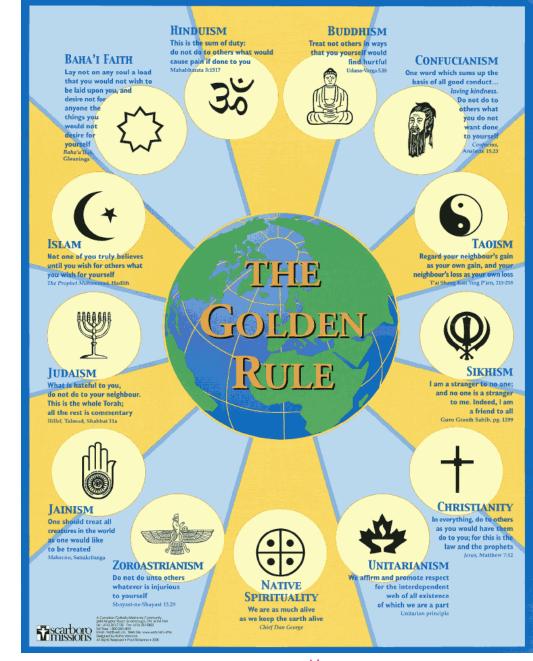
Instruction begins when you, the teacher, learn from the learner (S. Kierkegaard)



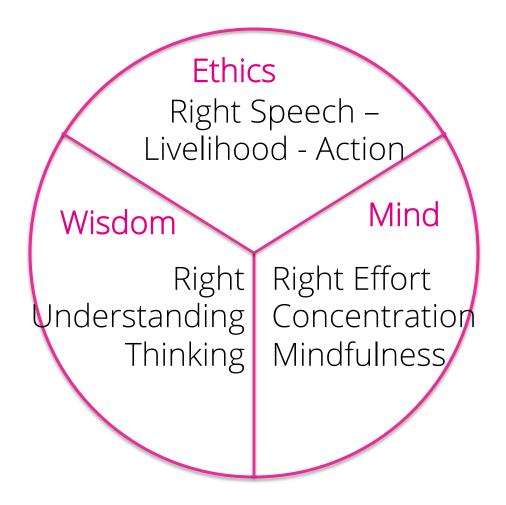
THE GOLDEN RULE

And the Basics:

- Do not Kill
- Do not Steal
- Do not Lie
- Do not Misuse Sex



EDUCATION OF THE MIND



CONCLUSION

The body does not say 'I am'.

It is you who says,
'I am the body!'

Find out who this 'I' is.

Seeking its source it will vanish.

~Talk 197.

