Making education better responding to the changing labor market

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This presentation contains:

1. Diagnosis of Problems and Challenges

1. NEF Working Model

1. Sample of Good Practices promoted at NEF

1. Agenda of the New Education Forum Brussels 2018

1. NEF Recommendations
The world we live in:

- The biggest film distributor does not own a movie theater (Netflix)
- The most popular media owner does not produce content (Facebook)
- The biggest telecommunication networks don’t possess telecommunication infrastructure (Skype, WeChat)
- The biggest accommodation provider does not possess real estates (Airbnb)
- The biggest taxi network doesn’t own cars (Uber)
The schools we learn in:

1866

![Classroom in 1866](image1)

2016

![Classroom in 2016](image2)
The schools we learn in - results:

- 62% employees completed studies with no work-based learning
- 42% employees in careers mismatching their skills and qualifications
- 27% employees in dead-end jobs
- 1/5 of European youth unemployed*

*Research of CEDEFOP (www.cedefop.europa.eu)
The schools we learn in – parents’ view*:

- only in 29% high schools had a teacher with whom students like to talk about their future
- 60% of parents – school does not prepare young people to enter adulthood
- 71% - school mostly concentrates on inspecting and formally recognizing students’ knowledge and competencies

*Research by the Center for Innovative Education (‘‘Effective education’’ Report 2016-2017)
Response => international and trans-sectorial network => finding and promoting effective & efficient methods for bringing education closer to labor market – New Education Forum

Organizer: Center for Innovative Education founded by Joanna Bochniarz

- independent learning programs
- promotion of innovative learning strategies
- research on
  - education quality
  - employers’ expectations
  - changes on labor market
  - students’ and parents’ approach to learning
New Education Forum achievements since 2015:

- Over 30 Good Practices from Austria, Belgium, Finland, Germany, Greece, Ireland, Italy, Poland, Scotland, Slovenia & Spain.

- Until now: 6 regional Forums and 2 annual Forums in the European Parliament in Brussels, Belgium. 3rd annual Forum on November 22, 2018

- Charters of Recommendations: Sustainable Development, Active Citizenship and Inclusion, Development of Potential, Vocational Learning and Training, Up-to-date Skills, Key Stakeholders
NEF Working Model

Presenting good practices

International evaluation and innovation proposals

Engagement of stakeholders & European Parliament Members

Recommendations to European Parliament & other Institutions
Practice 1: MENTOR Program for Teachers (Poland, 2015)

6-months program addressed to 150 teachers and school principals from rural Poland

Aim: to make a paradigm shift of the teacher’s role from a knowledge transmitter to the student’s mentor

1. Motivation
2. Discovering talents
3. The labor market of the future
4. Teambuilding in school, in the classroom
5. Support for student’s development
6. Tools in education
Practice 2: Welcoming refugees through education

An example from the Flemish Community of Belgium

Marie-Anne Persoons
Refugee crisis of 2015

- 2015 more massive than waves of refugees in last decades
- Summer of 2015: more than 5000 new refugees in 4 months after constant influx of thousands of refugees since 2014
- Most Syrians and Iraqis
- More than 50 % in company of family member(s)
- 5 % unaccompanied children!
School education

- Avoid separate education of refugees – integration in mainstream schools – focus on linguistic integration

- Reinforcement of existing “reception education” measures for newly arrived immigrants not mastering the Dutch instruction language.
  - Extra language support/staff in primary education
  - Specific “welcoming classes” in secondary schools or the first year upon arrival making the transition to mainstream education the next year, where coaching continues
  - Specific assistance from the centres of pupil guidance (educational and psycho-medical support)

- Extra measures:
  - Extension of linguistic integration support (staff) to pre-primary (not only compulsory education)
  - Extra operational budget for linguistic integration to pre-primary (€950/child)
  - Emergency classes at asylum centres before allocation of place at school (short-term solution)
  - Transportation of students from asylum centre to school
  - Expansion of school capacity with temporary buildings (“container classes”)
  - Extra provision for coaching and follow-up after completion of welcoming classes
“Outdoor Learning can help young people engage with biodiversity and understand and care about complex issues — e.g. ‘ecosystem services’, sustainability & climate change.”

(Christie & Higgins, 2012)
A framework for learning outdoors

“The journey through education for any child in Scotland must include opportunities for a series of planned, quality outdoor learning experiences.”

Learning & Teaching Scotland 2010 p. 5

From “Outdoors to Labour Market”:

- 8 Partners: 2 from each Beneficiary Country: Poland, Ireland, Spain and 2 Expertise Partners: University of Edinburgh and Venture Trust

- 42 months project aiming at introduction of total of 990 NEETs (Not in Employment, Education or Training)

- Over EUR 4 M financed by the EEA and Norway Grants
The New Education Forum Brussels 2018
Fighting disorders of the Labour Market => reaching to excluded youth
November 22nd, 2018, 9:00 - 15:00, European Parliament, Brussels
Topics: NEETs = consequence from disorders in the Labour Market?
Flexible Learning Pathways
Benefits from participating in the New Education Forum Brussels 2018:
Participation is free of charge
1. Promotion of innovative and effective educational tools
2. Building and strengthening contacts with education stakeholders
3. Sharing own solutions
4. Presenting recommendations given to the European Institutions
5. Report produced for the New Education Forum Brussels 2018
For more information, please contact Jorge Gimeno at: jgimeno@ciedu.eu
"We should begin innovation with the New Education Forum because everything commences with education" Prime Minister Jerzy Buzek at the New Education Forum, Brussels 2017
Thank you for your attention

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