



# **3<sup>rd</sup> International Conference on Future Education**

## **November 12-14, 2018– Rio de Janeiro, Brazil**

*This Conference is supported by the Ministry of Education of Brazil*

***Making education better responding to  
the changing labor market***

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## **This presentation contains:**

**1. Diagnosis of Problems and Challenges**

**1. NEF Working Model**

**1. Sample of Good Practices promoted at NEF**

**1. Agenda of the New Education Forum Brussels 2018**

**1. NEF Recommendations**

## The world we live in:

- **The biggest film distributor does not own a movie theater (Netflix)**
- **The most popular media owner does not produce content (Facebook)**
- **The biggest telecommunication networks don't possess telecommunication infrastructure (Skype, WeChat)**
- **The biggest accommodation provider does not possess real estates (Airbnb)**
- **The biggest taxi network doesn't own cars (Uber)**

# The schools we learn in:

**1866**



**2016**



## The schools we learn in - results:

- **62% employees completed studies with no work-based learning**
- **42% employees in careers mismatching their skills and qualifications**
- **27% employees in dead-end jobs**
- **1/5 of European youth unemployed\***

**\*Research of CEDEFOP ([www.cedefop.europa.eu](http://www.cedefop.europa.eu))**

## The schools we learn in – parents' view\*:

- only in 29% high schools had a teacher with whom students like to talk about their future
- 60% of parents – school does not prepare young people to enter adulthood
- 71% - school mostly concentrates on inspecting and formally recognizing students' knowledge and competencies

**\*Research by the Center for Innovative Education  
("Effective education" Report 2016-2017)**

**Response => international and trans-sectorial network => finding and promoting effective & efficient methods for bringing education closer to labor market – New Education Forum**

**Organizer: Center for Innovative Education founded by Joanna Bochniarz**

- independent learning programs
- promotion of innovative learning strategies
- research on
  - education quality
  - employers' expectations
  - changes on labor market
  - students' and parents' approach to learning

## New Education Forum achievements since 2015:

- Over 30 Good Practices from Austria, Belgium, Finland, Germany, Greece, Ireland, Italy, Poland, Scotland, Slovenia & Spain.
- Until now: 6 regional Forums and 2 annual Forums in the European Parliament in Brussels, Belgium **3<sup>rd</sup> annual Forum on November 22, 2018**
- Charters of Recommendations: **Sustainable Development, Active Citizenship and Inclusion, Development of Potential, Vocational Learning and Training, Up-to-date Skills, Key Stakeholders**



# NEF Working Model



# Practice 1: MENTOR Program for Teachers (Poland, 2015)

6-months program addressed to 150 teachers and school principals from rural Poland

Aim: to make a **paradigm shift** of the teacher's role from a knowledge transmitter to the **student's mentor**

1. Motivation
2. Discovering **talents**
3. The **labor market of the future**
4. **Teambuilding** in school, in the classroom
5. Support for **student's development**
6. Tools in education



**Vlaanderen**  
is onderwijs & vorming

**DEPARTEMENT**  
ONDERWIJS & VORMING

# Practice 2: Welcoming refugees through education

An example from  
the Flemish Community of Belgium

Marie-Anne Persoons

# Refugee crisis of 2015

- ▶ 2015 more massive than waves of refugees in last decades
- ▶ Summer of 2015: more than 5000 new refugees in 4 months after constant influx of thousands of refugees since 2014
- ▶ Most Syrians and Iraqis
- ▶ More than 50 % in company of family member(s)
- ▶ 5 % unaccompanied children!



# School education

- ▶ **Avoid separate education** of refugees – **integration** in mainstream schools – focus on **linguistic integration**
- ▶ Reinforcement of **existing** “reception education” measures for newly arrived immigrants not mastering the Dutch instruction language.
  - Extra language support/staff in primary education
  - Specific “welcoming classes” in secondary schools or the first year upon arrival making the transition to mainstream education the next year, where coaching continues
  - Specific assistance from the centres of pupil guidance (educational and psycho-medical support)
- ▶ Extra measures:
  - Extension of linguistic integration support (staff) to pre-primary (not only compulsory education)
  - extra operational budget for linguistic integration to pre-primary (€950/child)
  - emergency classes at asylum centres before allocation of place at school (short-term solution)
  - transportation of students from asylum centre to school
  - expansion of school capacity with temporary buildings (“container classes”)
  - Extra provision for coaching and follow-up after completion of welcoming classes



**“Outdoor Learning** can help young people engage with biodiversity and **understand and care about complex issues** – e.g. ‘ecosystem services’, sustainability & climate change.”

(Christie & Higgins, 2012)

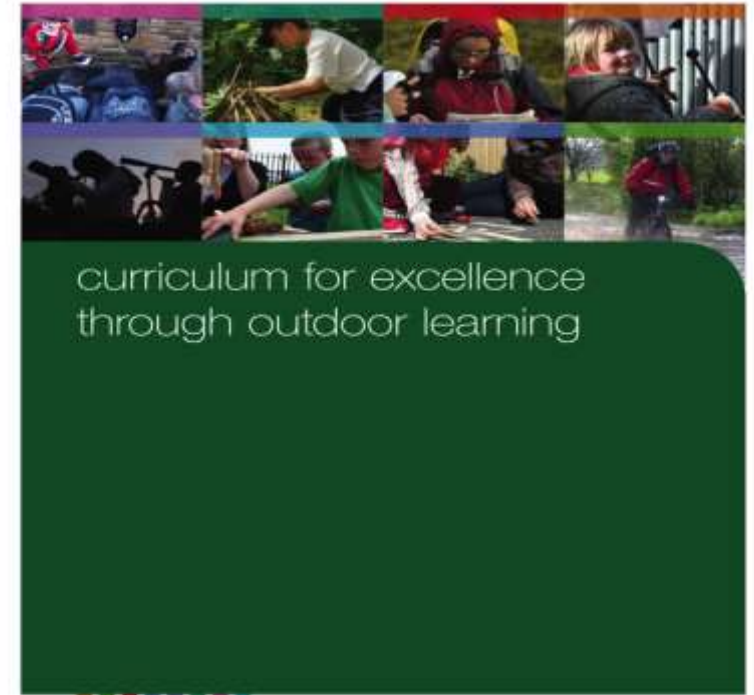




# A framework for learning outdoors

“The journey through education for any child in Scotland must include opportunities for a series of planned, quality outdoor learning experiences.”

Learning & Teaching Scotland 2010 p. 5



## From “Outdoors to Labour Market”:



- **8 Partners: 2 from each Beneficiary Country: Poland, Ireland, Spain and 2 Expertise Partners: University of Edinburgh and Venture Trust**
- **42 months project aiming at introduction of total of 990 NEETs (Not in Employment, Education or Training)**
- **Over EUR 4 M financed by the EEA and Norway Grants**

# The New Education Forum Brussels 2018



**Fighting disorders of the Labour Market => reaching to excluded youth**

**November 22<sup>nd</sup>, 2018, 9:00 - 15:00, European Parliament, Brussels**

**Topics:** NEETs = consequence from disorders in the Labour Market?

**Flexible Learning Pathways**

**Benefits from participating in the New Education Forum Brussels 2018:**

**Participation is free of charge**

- 1. Promotion of innovative and effective educational tools**
- 2. Building and strengthening contacts with education stakeholders**
- 3. Sharing own solutions**
- 4. Presenting recommendations given to the European Institutions**
- 5. Report produced for the New Education Forum Brussels 2018**

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"We should begin innovation with the New Education Forum because everything commences with education" **Prime Minister Jerzy Buzek** at the New Education Forum, Brussels 2017

# Thank you for your attention



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