Evaluation as support for quality improvement in education

3RD INTERNATIONAL CONFERENCE ON FUTURE EDUCATION LATIN AMERICA PERSPECTIVE

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Is it possible to have quality of Education without Evaluation?

First of all Evaluation shouldn't be confused with measure.

What kind of Evaluation we will deal with in this presentation?

Schools and teachers of Basic Education mainly use test to evaluate student learning.

The challenge today is create an evaluation system that well be able to identify the competencies and skills defined in the new curriculum guidelines of National Common Curricular (BNCC).

The main objective is to evaluate the integral formation of the student in its physical cognitive and socio-emotional aspects.

In BNCC, the teacher should organize the contents, methodologies and forms of evaluation through technical and practical activities, oral and written test, seminars, online projects and activities, authorship problem salving and innovative learning projects.