

Panel 5.2: Learning by collaborating



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<http://www.thecomicstrips.com/subject/The-Collaboration-Comic-Strips.php>

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Introduction

- Lifeline of a newborn kid: Think about this



- What kind of education could prepare them to navigate their future life and to face with challenges in future?

Looking at the future

- What do we know about the future societies and life of newborn kids?
- The answer is on the next slide!



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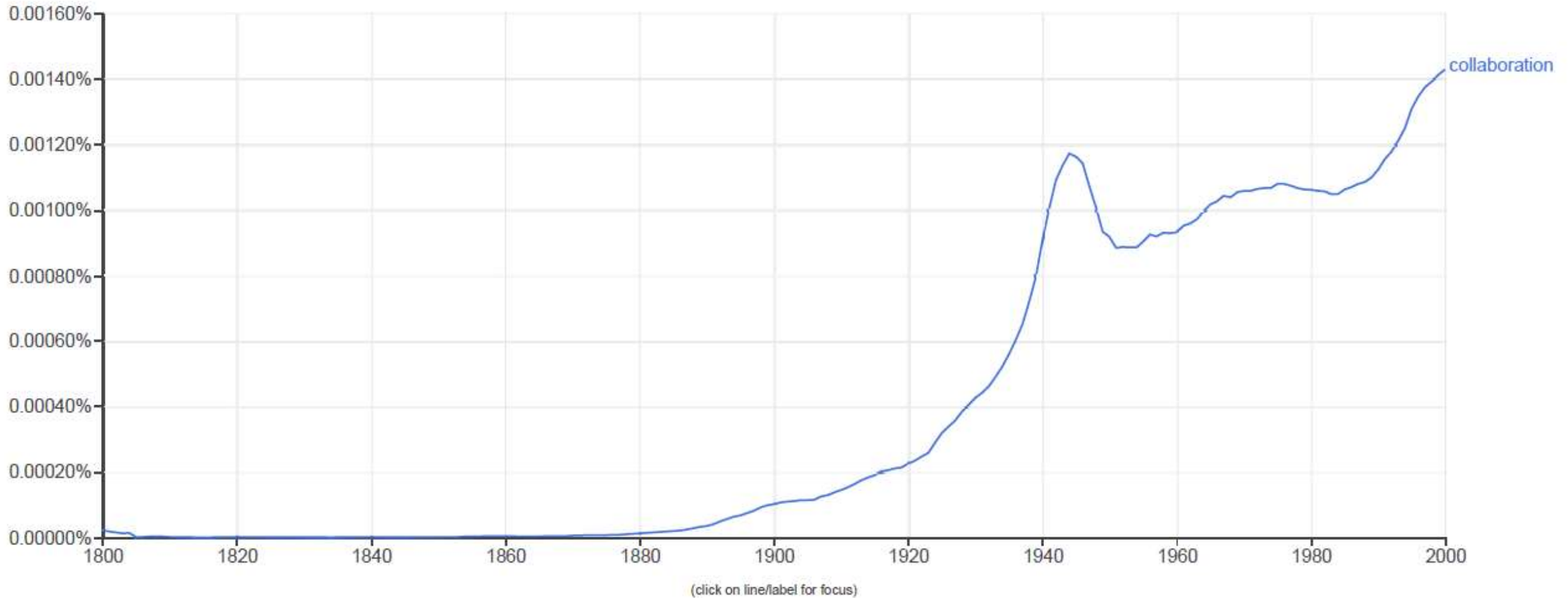
However, we are not completely in the fog:
DeSeCo project



<https://www.oecd.org/pisa/35070367.pdf>

<http://www.oecd.org/education/2030/E2030-CONCEPTUAL-FRAMEWORK-KEY-COMPETENCIES-FOR-2030.pdf>

However, we are not completely in the fog: Google Ngram



Finally, global challenges that cannot be solved
without complex collaboration



Finally, global challenges that cannot be solved without complex collaboration



Finally, global challenges that cannot be solved without complex collaboration



So, let's discuss about collaboration

- Collaboration with Others who are different in all possible terms
- Each of us is going to contribute with their different perspectives
- Main focus:
 - To identify key challenges of collaboration with Others
 - To reflect what kind of education can prepare future adults to navigate collaboration

Speakers

- Aleksandar Baucal
- Jorge Gimeno Pawlowski
- Emily Caughman
- Tanja Rankovic
- Dmitry Kamanin

Collaboration in education: two stories

- Studying “good” schools
- Studying collaboration between children and young persons

Studying “good” schools

- Why some schools in Serbia provides better opportunities for learning to all students?
- Identify such schools though integration of different perspectives
- Key finding: “good” schools are very very different among themselves
- However... (wait for a while, there is a next slide!)

Studying “good” schools

- It's about collaboration – collaboration between different key actors makes the difference
- “I would never leave this school although I travel each day up to 1 hour to my school. I know that I can relay on all colleagues and I know that they will support me and work with me when I wish to explore something new”
- Side thought: Would it be good to create national policies that would support each school to find their own way to become a “good” school instead to rely on the top-down model?

Studying collaboration between children and young people



Studying collaboration between children and young people

- Key challenges:
 - Being engaged
 - Build a joint understanding of the task and others
 - Respecting others, their perspective and contribution
 - Coordinating argumentative discussion
 - Build a joint perspective
- An important barrier for collaboration!



Studying collaboration between children and young people

- An important barrier for collaboration:
- Based on their experience in education student share understanding that collaboration is cheating!
- Why?
 - Focus on individual learning
 - Focus on individual teaching
 - Culture of competitiveness
 - Assessment practices



Studying collaboration between children and young people

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Current dominant practices in education does not provide good opportunities for learning to collaborate!

What kind of education can prepare new generations for collaboration?



Thank you for your attention!

Panel 5.2: Learning by collaborating

- Reflection on collaboration in different contexts
- Reflection on future education that can prepare future adults to navigate collaboration with Others