

# New Pedagogy: Education Focused on People

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MARINA MILITARE

**Education** is one mayor building block of the social construction of reality. In the Antropocene Era, humanity needs to face the **rising problems that ignorance, alienation and mechanistic reductionist education have contribute to create**



# We need to ask ourselves some basic questions:

## How our social and personal Selves are socially structured?

## Is the present social construction of reality capable of promoting sustainable development of human potentialities of all the people & the living forms of our planet or not?



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***. In 2012, 12.6 million deaths globally, representing 23% of all deaths, were attributable to the environment.***

***When accounting for both death and disability, 22% of the global burden of disease is due to the environment .***

***In children under five years, up to 26% of all deaths could be prevented, if environmental risks were removed.***

**World Health Organization (2016 ). Preventing disease through Healthy Environments. A global assessment of the burden of disease from environmental risks.**



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Education is an important aspect of the social construction of reality.

Education is at the same time a process and a product,

is one of the most important building blocks of society:

Effective education promotes creativity, resilience, health and prosperity but dysfunctional education produces real damages.



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Knowledge, Science and Education  
are the main narratives to prepare  
new generations to play an active and  
constructive part of society.

Knowledge, Science and Education  
are significant empowering tools and  
carriers of values.



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To offer mechanistic, obsolete  
knowledge, is a form of

disempowerment

Like disseminating fake news



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**We need to have sustainable education based on reality: a people centered education, scientifically grounded on how people learn and develop their potentialities.**



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Student centered education, applies more scientifically validated knowledge than traditional education; the principles of **Student centered education pedagogy is congruent with the present scientific knowledge derived from psychology, sociology, anthropology and neuroscience.**

**Student centered education is more effective than the traditional professor centered teaching and content centered learning and**

**is more effective** than traditional education also when used in “hard sciences” courses, hybrid courses and e-learning.





**The research shows that People-centered education has better outcomes than traditional education, offering positive results with students of different gender, ethnicity and cultures.**

**Among the positive results:**

**Better achievement of educational goals, better attendance, more students satisfaction, better morale, better self image, more critical thinking, better problem solving, better relationships between students in and outside classroom, less destructive behaviors or drop outs.**

**Zucconi, A. (2016). The need for Person Centered Education. *CADMUS*, Volume 3, Issue1, pp.1-26.**



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# Person centered, student centered education is an effective form of Peace Education

To learn how to listen, how to understand emphatically ourselves and others, how to respect the different needs and parts of ourselves and others is at the same time an education that protects and promotes individual and social health, individual and societal potentialities and is an effective way to help persons and communities **to learn how to learn and to be at peace with themselves others and all the living lifeforms**



We need to **effectively protect and promote human & environmental capital**

We need to **think globally and act locally in effective ways** and to do so we need to offer people **the knowledge, skills and competencies** to **KNOW**, to **DO** and to **BE EFFECIVE** at:

- Socio cultural
- Environmental
- Economic
- Psychological
- Spiritual







# Thank you!



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